

WP	Activities	02/18	03/18	04/18	05/18	06/18	07/18	08/18	09/18	10/18	11/18	12/18	01/19	02/19	03/19	04/19	05/19	06/19	07/19	08/19	09/19	10/19	11/19	12/19
1	Engaging with local and international sector stakeholders to identify gaps and target priorities																							
1.1.	Create a project web page on the official websites of SNAU and Globino (and potentially other agribusiness companies)																							
1.2.	Set up a working group consisting of meat industry representatives, SNAU, academia, and local experts																							
1.3.	Conduct working group meetings for initial identification of gaps, setting targets and discussing priorities																							
1.4.	Organise a workshop with broader participation to formally launch the project and raise awareness. This will include a press conference and a PR campaign																							
1.5.	Engage in discussions potential partners and beneficiaries, involve EU and Taiwanese experts to carry out a broader assessment of current trends:																							
1.5.1.	explore ways in which international experts can contribute to training courses for Sumy University professors																							
1.5.2.	identify the needs of companies in relation to vocational skills and facilitate the exchange of knowledge with industry specialists																							
2	Upgrading the academic curricula to draw on best practices and boost the potential for practical application of knowledge and skills for students																							
2.1.	Identify and prepare a package of curriculum-related documents/materials to be shared with both local and international stakeholders																							
2.2.	Work with local and international experts to facilitate the review of training programmes relevant to food and meat processing.																							
2.3.	Organise the visit of an EU expert to Ukraine, to work closely with University staff, including field trips to company production facilities																							
2.4.	Upgrade the structure and content of selected Sumy University training programmes on food processing and engineering:																							
2.4.1.	Collecting and incorporating suggestions and recommendations from private-sector companies, lessons learned/experiences of leading partner universities																							
2.4.2.	Review and facilitate the adaptation of the programmes and their official approval and implementation at the originating institution																							
2.4.3.	Developing a curriculum of practical advanced classes for second- and third-year students and internships at companies' production facilities																							
2.5.	Develop interactive online course on meat processing based on the reviewed and upgraded curricula on meat processing, to be published on																							
3	Building capacity of academia and industry experts																							
3.1.	Identify a group of teachers that will undergo advanced training in line with the upgraded curricula																							
3.2.	Organise professional development training for at least 10 professors and teaching staff through job shadowing at company production facilities																							
3.3.	Organise two separate one-week training courses premises by Taiwanese and EU experts																							
3.4.	Conduct a survey of all participants to assess their overall performance, collect feedback and develop recommendations																							
3.5.	Facilitate and support training participants in developing proposals on ways to improve the curricula																							
4	Working with students and staff to support the implementation of upgraded curricula																							
4.1.	Help validate, implement and improve the new training curricula:																							
4.1.1.	Facilitating the preparation and organisation of courses with the upgraded curricula, engaging existing company personnel (e.g. job shadowing).																							
4.1.2.	Organise two one-day webinars, one for each academic group, to be conducted by practising EU and Taiwanese experts																							
4.2.	Assess the performance of students at the two academic groups and collect their feedback and suggestions on the new course																							
4.3.	Organise and lead a final working group meeting to discuss the findings and lessons learned																							
4.4.	Produce a project report, with an executive summary and outlining activities, results and next steps																							
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